

- [6] D.D. Runshe, *How to Design Effective Multiple-Choice Tests that Assess Student Learning*, http://www.innovativeeducators.org/v/vspfiles/iefiles/02_22_362_multiplechoicete sts.ppt
- [7] N. Kim, *Assessment in Online Distance Education: A Comparison of Three Online Programs at a University*, <http://www.westga.edu/~distance/ojdla/spring111/kim111.html>
- [8] M. Forehand, *Bloom's Taxonomy, From Emerging Perspectives on Learning, Teaching and Technology*, The University of Georgia, 2012
-

Preparing and conducting an online hybrid course

Abstract

The paper describes a successful attempt at utilizing the internet to prepare and conduct a hybrid course. The prepared teaching materials as well as the arrangement of self-tests enable the student to understand and master the material within an online course without any assistance. There is a parallel course, with 4 ECTS credits assigned to it, conducted on a higher level that the students register for. The students can contact the instructor; tutorials are also provided. The students receive individual project tasks. The evaluation of the projects is a part of the final grade. It is also necessary for the students to pass an exam during a class.

Keywords – online education, open courses, virtual education, hybrid courses, blended learning